

Hyde Heath Infant School Pupil Premium Statement

'Pupil Premium' is a sum of money allocated to schools to support the education of pupils who are entitled to free schools meals. Schools are free to spend the Pupil Premium as they see fit to directly or indirectly increase educational opportunity for these children.

We have identified how best to use this income to raise attainment and support those children.

The money has been allocated in the following ways:

- Targeted support. Additional teacher assistant time provides opportunities for teachers to plan for effective interventions for groups and individuals.
- Extended specialist support – for example from the Cognition and Learning Team providing special needs support.

Impact of Targeted Pupil Premium Funding 2011-12

The pupil premium money targeted at children on free school meals, has had very pleasing impact this year. The additional staffing on the teaching support staff and the support from the Cognition and Learning team has allowed the child on FSMs to fully integrate into school life and to access the curriculum. Specialist reports from the Cognition and Learning team have given clear guidance to staff about how to best support the child and integrate his support as part of our provision mapping.

Proposed use of funding 2013-14

- Extend TA hours to allow them to be well informed about the planning for the day and review the day's learning with teachers.
- Time to audit skills of TAs and put into place a range of individualised training.
- Use TAs specialisms for carefully targeted intervention groups – for basic maths skills, phonics and writing.
- Provide resources for these focus groups (e.g. Dynamo Maths, Dancing Bears)
- Time each half term to evaluate and revise provision map.
- Extra TA time also used to support PP children emotionally and provide extra resources and experiences to fill in the gaps.

Impact of Targeted Pupil Premium Funding 2013-14

- The PP funding has enabled us to fully staff each class with a full time TA who can provide support for PP Pupils.
- Intervention groups and improved monitoring and resources have had a direct impact on attainment and progress for all PP children.
- 80% PP children made expected progress or more in last academic year.

Proposed use of funding 2014-15

- Money put towards visits and visitors to enable them to happen even if PP pupils cannot pay.
- High pupil -TA ratio to enable all programmes on Provision Map to be undertaken for PP Pupils (including planning, preparation and assessment).
- Course attended by KH – strengthening links with home/parents – ‘Home Learning’ - now our Home Liaison Officer
- JC now Inclusion manager – along with KH released Thursday mornings to set up parents meetings, drop ins and training.
- Continue to offer a range of free clubs with equipment covered from budget to benefit PP children.

IMPACT

- Much Stronger relationship with all PP families - helping them to apply for schools; get support/advice at home; provide equipment for school where appropriate and support their child’s learning.
- High pupil/teacher ratio has enabled us to fill in gaps where support at home is not always consistent.

Proposed use of funding 2015-16

- Money continuing to be used to support funding of visits and visitors to enable access for all pupils.
- Continued funding towards the Inclusion Manager SW who supports the pupils in school and the parents/ families.
- Dedicated Inclusion Manager time allows for regular contact with PP families to discuss the best ways to support the children and to work in partnership for optimum outcomes.
- Continued support in the respect of clubs and trips for those with PP allocation.
- Running the Parent Partnership meetings
- Home learning packs – games to help and support home learning both in Numeracy, Literacy and hand to eye coordination
- With extra staffing we are able to offer pupils small group support and challenge and give targeted work to assist the pupils in making more than expected progress.