

Targeted funding statement for Special Educational Needs

2013-14

USE

- LSA every morning in Year 1
- Supply hours for SENCo, and 2 LSAs to complete paperwork and attend meetings for Support Plan children.
- OT resources – eg for fine motor skills as recommended by Nicola Harrison
- Special Needs training – eg Special needs conference for LB, JC and LW and Autism Course for LW
- Pay for other specialists as appropriate to assess children and give advice to staff and parents.

IMPACT

- SEN children adjusted to school life extremely well and making better than expected progress.
- Paperwork dealt with promptly' observations and data kept up to date and filed for evidence for possible statements if required in the future.
- Many children, not just SEN, benefitting from OT resources. Improvements in fine motor control and pencil grip.
- Staff becoming highly skilled in their SEN specialist areas and can give good advice to other staff and parents on how best to provide for SEND pupils.

2014-15

USE

- LSA every morning in Year 1
- Supply hours for SENCo, and 2 LSAs to complete paperwork and attend meetings for Support Plan children.
- OT resources – eg for handwriting as recommended by Nicola Harrison
- Special Needs training – eg Learning Support conference for all TAs; Inclusion training for JC; SENCO training for new Code of Practice
- Pay for other specialists as appropriate to assess children and give advice to staff and parents.